
**Summary Report Of
Students Feedback Committee
(A.Y.2021-22)**

Student's feedback committee is constituted for conducting and analyzing the teaching process carried by teacher teaching the subject and assessed by students. The teachers' teaching evaluation is based on overall observation and assessment of subject teacher while learning the subject. The objective of this process is an overall improvement in performance of the teacher in teaching by quantifying the assessment given by learners. The feedback is conducted on Google form online comprising of the below mentioned questions. This is institute level committee has a structure as:

- 01. Chairman: The Principal
- 02. Coordinator: Institute Level Mr. B S Potdar
- 03. Coordinator: Departmental (For the academic year: 2021-22)
- ASH: Mr. C S Shinde & Mrs. P. S. S R Ghadge
- Chemical Engg.: Mr. J. V. Mapara & Mr. V B Sawant
- Civil Engg.: Mr. G D Parulekar & Mr. H S Pawar
- Computer Engg.: Dr. R R Bane & Mr. M M Gajmal
- EXTC: Mr. S D Latkar/ Mr. N V Gamare
- Mechanical Engg: Mr. P N Jadhav & Mr. S L More

Feedback Parameters: The student's feedback was obtained for theory in the first semester and theory as well as practical teaching for the second semester.

The questionnaires for the online mode in first semester were as given below.

Theory

1. Whether teaching relevant to syllabus?
2. Whether Faculty provides online link well in advance before start of class?
3. Whether allotted time is fully utilized?]
4. Whether the PPTs & online material used for explanation is of good quality & visible?
5. Whether practical real life examples are given?



6. Whether review is made on previous class?
7. Whether students' doubts addressed satisfactorily?
8. Whether e-content on ELRC portal made available and properly updated time to time?
9. Whether e-content on ELRC portal made available and properly updated time to time?
10. Whether Faculty available for clearing doubts?
11. Whether Faculty creates subject interesting?]
12. Whether faculty used learning management system (e.g. Google Classroom, Moodle, Microsoft Team etc.) effectively?

The questionnaires for the offline mode of teaching in the second semester were as given below.

Theory

1. Whether teaching relevant to syllabus?
2. Whether the review is made on previous class?
3. Whether students' doubts addressed satisfactorily?
4. Whether notes provided?
5. Whether teacher available for clearing doubts?
6. Whether teacher creates subject interesting?
7. Whether audible to last benches?
8. Whether voice is clear & understandable?
9. Whether the language is simple & understandable?
10. Whether faculty reports at right time to class?
11. Whether allotted time is fully utilized?
12. Whether board writing visible to last benches?
13. Whether handwriting is legible?
14. Whether LCD /OHP are used as required?
15. Whether models are used?
16. Whether practical/real-life examples are given?
17. Overall Impression of the teacher?



Practical

1. Are connections between practical work in practical classes and theoretical background during theory classes really happen?
2. Are the practical's runs smoothly according to university syllabus?
3. How approachable is the teacher in practical classes?
4. How well does the teacher succeed in stimulating and sustaining student's interest in practical work?
5. How successful is the teacher in responding the questions and queries promptly and effectively?
6. How effective is the teacher in evaluating the practical work?
7. Overall, how you are satisfied with the conduct of practical's?

Marks Awarding Criterion: The responses are given by the students based on the above parameters. The criterion for awarding the marks is:

- I: Below Average
- 2: Average
- 3: Good
- 4: Very Good
- 5: Excellent

The responses on feedback form were marks by the students for the respective subject teacher. The five-point marks were converted to the percentage and performance index out of 10 was reported. The online report of every subject teacher was analyzed & prepared by the feedback coordinator. The feedback report was sent to the teacher through the principal, HOD and feedback coordinator.



Objectives:

Sr. No.	Title of Program	Objectives
1	Student Feedback	<ol style="list-style-type: none"> 1. To provide students with the opportunity to comment on the quality of their learning experiences, as required in preparation for and as part Student Feedback of review processes 2. To assess the success of academic provision in relation to the expectations of students 3. To provide feedback to faculty in order to improve deliver and/or content of the study-unit. 4. To identify obstacles in attaining learning objectives and outcomes of particular course.

Planning:

Sr.No.	Title of the Program	Proposed Date	Execution Date
1.	First feedback of Odd semester	Feedback No.1 of Odd Semester will be Conducted during first Sessional exam.	From 21/09/2021for SE/TE/BE & From 14/01/2022 for FE
3	First feedback of Even semester	Feedback No.1 of Even Semester will be Conducted during first Sessional exam.	21/02/2022 to 26/02/2022 for SE/TE/BE & form 4/05/2022 to 11/05/2022 for FE
4	Second feedback of Even semester	Feedback No.2 of Even semester will be Conducted during second Sessional exam	21/04/2022 to 30/04/2022 for SE/TE/BE & 15/06/2022 to 25/06/2022 for FE



Summary Table: Feedback No.01 Odd semester 2021-22

Branch	Number of Subjects/Faculty	Excellent ≥ 9	Very Good 8-9	Good 7-8	Average 5-7	Below Average ≤ 5
First Year Engineering	18	13	05	00	00	00
Mechanical Engineering	18	01	12	05	00	00
Computer Engineering	19	09	10	00	00	00
Civil Engineering	17	03	14	00	00	00
Chemical Engineering	17	10	06	01	00	00
Electronics & Telecommunication Engineering	16	01	15	00	00	00
Total	105	37	62	06	00	00

Action Taken on Feedback:

- H.O.D. personally interacts with all faculties while distributing the feedback.
- H.O.D. appreciates the strong points from the feedback analysis from the faculty.
- Counsel & motivate for improvement of the performance of the faculty having relatively weak feedback.



Summary Table: Feedback No.01 Even semester 2021-22

Branch	Number of Subjects/Faculty	Excellent ≥ 9	Very Good 8-9	Good 7-8	Average 5-7	Below Average ≤ 5
First Year Engineering	18	09	09	00	00	00
Mechanical Engineering	17	00	10	07	00	00
Computer Engineering	18	00	15	03	00	00
Civil Engineering	14	10	04	00	00	00
Chemical Engineering	15	09	06	00	00	00
Electronics & Telecommunication Engineering	14	03	11	00	00	00
Total	96	31	55	10	00	00

Action Taken on Feedback:

- H.O.D. personally interacts with all faculties while distributing the feedback.
- H.O.D. appreciates the strong points from the feedback analysis from the faculty.
- Counsel & motivate for improvement of the performance of the faculty having relatively weak feedback.



Summary Table: Feedback No.02 Even Semester 2021-22

Branch	Number of Subjects/Faculty	Excellent ≥ 9	Very Good 8-9	Good 7-8	Average 5-7	Below Average ≤ 5
First Year Engineering	18	08	10	00	00	00
Mechanical Engineering	17	01	08	05	03	00
Computer Engineering	18	03	11	04	00	00
Civil Engineering	14	04	09	01	00	00
Chemical Engineering	15	05	09	01	00	00
Electronics & Telecommunication Engineering	14	04	10	00	00	00
Total	96	25	57	11	03	00

Action Taken on Feedback:

- H.O.D. personally interacts with all faculties while distributing the feedback.
- H.O.D. appreciates the strong points from the feedback analysis from the faculty.
- Counsel & motivate for improvement of the performance of the faculty having relatively weak feedback.

B. R. D. K.

Feedback coordinator

